

Words Their Way Upper-Level Spelling Inventory Classroom Composite

Teacher _____

School _____

Grade _____

Date _____

SPELLING STAGES →		WITHIN WORD PATTERN			SYLLABLES AND AFFIXES			DERIVATIONAL RELATIONS		
		EARLY	MIDDLE	LATE	EARLY	MIDDLE	LATE	EARLY	MIDDLE	LATE
Students' Names	Blends and Digraphs	Vowels	Complex Consonants	Inflected Endings and Syllable Juncture	Unaccented Final Syllables	Affixes	Reduced Vowels in Unaccented Syllables	Greek and Latin Elements	Assimilated Prefixes	Total Rank Order
Possible Points	5	9	7	8	9	10	7	7	6	99
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25.										
26.										
27.										
Highlight for instruction*										

*Highlight students who miss more than 1 on a particular feature if the total is between 5 and 8. Highlight those who miss more than 2 if the total is between 9 and 10.